

**Title:** ***College Success Skills (EDUC 107, section 1; Fall 2016)***  
***A Leading Edge Transition to College Course***  
(PR-permission require for enrollment in course; enrollment made on 9/1/16)

**Instructor of Record** Susie Rood

**Day and time:** Mondays, 11-12 noon

**Location:** 107 Learning Resource Center (see room assignment for each session)

**Credit:** 1-credit

**Course Description:** Leading Edge is a course designed to assist students returning from suspension or probation the academic scaffolding and support necessary to help students succeed. This course will meet weekly, for one hour per session and will teach study skills and other academic skills necessary for success.

**Course Objectives:**

1. To provide an extended orientation session reinforcing information and assisting in transitioning to a university environment
2. To teach academic skills such as reading a text, note taking, test taking strategies, self-monitoring, and resiliency through the individual student's academic curriculum.

**Course Outline:**

- **September 5 (1<sup>st</sup> week)**  
*No class; Labor Day*
- **September 12 (2<sup>nd</sup> week)**  
*Introductions and self-assessment: why did you not succeed in your previous semester?*
- **September 19 (3<sup>rd</sup> week)**  
*Syllabi close reading and discussion; Putting all assignment due dates on calendar or in phone  
What is coming up? What will conflict? Start planning big projects*
- **September 26 (4<sup>th</sup> week)**  
*Getting ready for the first test or quiz; test taking strategies, relaxation strategies and memory aids*
- **October 3 (5<sup>th</sup> week)- 1/3 of semester complete**  
*Reading skills; how to read a college text book, how to read scholarly articles, how to plan reading*
- **October 10 (6<sup>th</sup> week)**  
*Note taking skills; how to you take notes? Cornell method? Free-form? Outline?*

- **October 17 (7<sup>th</sup> week) MIDTERM WEEK**  
*Study skills; how do you study? When? Where? Flashcards? Re-read?*
- **October 24 (8<sup>th</sup> week)- HALF WAY OF THE SEMESTER!**  
*Self-reflection; where are you? Accurate grade assessment*
- **October 31 (9<sup>th</sup> week)**  
*Tutoring Services; guest speaker*
- **November 7 (10<sup>th</sup> week)**  
*Stress management; re-focus; goal setting; last day to drop 11/11/16*
- **November 14 (11<sup>th</sup> week)- 2/3rds OF SEMESTER COMPLETE**  
*Finals prep; schedule finals with DATC, study schedule*
- **November 21 (12<sup>th</sup> week)**  
*Going home; home stresses*
- **November 28 (13<sup>th</sup> week)**  
*Work out; stress relief; Allen Center guest speaker*
- **December 5 (14<sup>th</sup> week)**  
*TBA*
- **December 12 (15<sup>th</sup> week)- SEMESTER ENDS**  
*Individual meetings; goal assessment*
- **December 19 (16<sup>th</sup> week)- FINALS WEEK**  
*Final exam*

#### **Student Expectations and Grading:**

Students are to complete the following requirements for this course:

- Attend all class sessions
- Complete all assignments in class
- Meet individually with instructor

The following is the grading system for this course:

A= 90-100%; all class sessions; all work  
 B= 80-89%; missed 2 sessions; missed 2 assignments  
 C= 70-79%; missed 4 sessions; missed 4 assignments  
 D= 60-69%; missed 6 sessions; missed 6 assignments  
 F= 59% and Below

**Student Learning Outcomes**

- The student will assess difficulties and identify previous academic barriers.
- The student will understand the benefits of self-reflection and asking for assistance.
- The student will understand their specific academic needs and will learn various types of study skills, note taking methods, test taking strategies, and relaxation techniques.
- The student will identify study strategies that fit their individual needs as well as apply them to course content.
- The student will be aware of resources for academic advising.

**Instructor Contact Information:**

Susie Rood ([srood@uwsp.edu](mailto:srood@uwsp.edu)); 715 346-3365; 609 LRC)

**Disability Statement:** Any student who anticipated they may need an accommodation based on the impact of a disability (including mental health, chronic or temporary medical conditions) should contact me privately to discuss your specific needs. Students are also encouraged to contact the Disability and Assistive Technology Center (DATC) at [715-346-3365](tel:715-346-3365) or at [datctr@uwsp.edu](mailto:datctr@uwsp.edu) to seek further assistance.

Students currently registered with the DATC may provide their Notice of Accommodation letter during office hours, electronically via email, or after class or all.